

Contexts: John Muir Award, Mock Junior Court

Mrs Hepburn

Class: P6/7

Reading:

Demonstrate understanding of inferential and closed, create own questions
ENG 2-17a

Using what I know about the features of different types of texts, find, select and sort information from a variety of sources and use this for different purposes. **LIT 2-14a**

Take information from a range of nonfiction texts

Be able to analyse a range of nonfiction texts

Activities linked to life of John Muir and Mock Junior Court

Talking & Listening:

As I listen or watch, demonstrate understanding of inferential and closed, ask different questions of my own LIT 2-07a

When listening and talking with others for different purposes:

- Share information, experiences and opinions
- Explain processes and ideas
- Identify issues raised, summarise findings
- Clarify points by asking questions

LIT 2-09a

When I engage with others, respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. **LIT 2-02a**

Activities linked to Mock Junior Court

Writing:

Spelling LIT2-21a

Focus on spelling: spelling rules, self-correction, using different resources

Bats: schwa (a), schwa (o), schwa(u), schwa (ar), schwa (or), schwa (er)

Tigers: ear for er, u for long oo, gh/ough/augh, ive for iv, ic, st fors

Frogs: age/ege, nge, ance, ancy, ence

Creating Texts

Explore different genres, create stories and plays with interesting and appropriate structure, characters and settings ENG 2-31a, LIT 2-23a, LIT 2-24a

Use ICT to enhance learning: Book Creator, Word, Glow

Atmospheric imaginative writing. Creating texts linked to Junior Mock Court

Science:

Through exploring non-renewable energy sources. I can describe how they are used in Scotland today and express an informed view on the implications for their future use SCN 2-04b

Link to COP26, Live lessons with

Sustrans looking at the impact of how we travel. Teams talk with local MSP Jim Fairlie discussing positive steps we could take in Abernethy to reduce climate change. John Muir Award- investigating how clean the air is at Quarrymill – compare with area(s) around Abernethy.

Social Studies

SOC 2-08a I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

Link to COP26, Live lessons with Sustrans looking at the impact of how we travel. Teams talk with local MSP Jim Fairlie discussing positive steps we could take in Abernethy to reduce climate change

Understand the processes involved in a civil court case

Participate in a mock junior court case.

Understand the terms defendant and pursuer. Analyse witness statements and given information. Prepare and present a case. Understand the jobs associated with a civil court case.

Mathematics/Numeracy

Number & Number processes: Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others. **MNU 2-03a**

Group 1: Revise x3,6,9 and x2,4,8 Learn 7x times table

Group 2: Know and use all tables to 12

Estimating & Rounding: I can use my knowledge of rounding to routinely estimate the answer to a problem, then after calculating, decide if my answer is reasonable, sharing my solution with others. **MNU 2-01a**

Group1

Estimate position of numbers to 1000 on a number line

Round up to 4 digit numbers to nearest 1000, 100,10

Use rounded numbers to estimate

Group2

Estimate position of numbers on number line including one place decimals

Round money. Use rounded numbers to estimate and check reasonable answers

Decimal Numbers

Group 1

Be able to read, interpret and write a decimal number

Be able to read and interpret decimal numbers from a scale

Be able to add or subtract decimal numbers

Be able to round one decimal place to whole numbers

Group 2

Be able to multiply any decimal number by a multiple of 10, 100 or 1000

Be able to divide any decimal number by a multiple of 10, 100 or 1000

Be able to round to one & two decimal places

SHAPE

Group 1

Investigate and describe the properties of triangles

<p>Health and Wellbeing</p> <p>P.E Develop stamina, strength, flexibility and movement by taking part in a range of fitness activities.</p> <p>Health Mental, emotional, social and physical wellbeing I understand that a wide range of different kinds of friendships and relationships exist. I am aware that positive friendships and relationships can promote health and the health and wellbeing of others. I am identifying and practising skills to manage changing relationships and I understand the positive impact this can have on my emotional wellbeing. I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene. I know that all forms of abuse are wrong and I am developing the skills to keep myself safe and get help if I need it. <i>Barnardos: Real Love Rocks learning pack, BBC Ask Lara learning resource</i></p> <p>Expressive Arts Drama: Use role play to demonstrate a range of emotions EXA 2-13a Role play as witnesses within Mock Junior Court Art: Work with a range of materials Prepare props for Mock Junior Court Dance: Social Dance</p>	<p>MLPS Introducing members of the family Talking about your family Saying whether you have a pet Saying what pet you would like Classroom instructions Christmas phrases</p>	<p>- right angled, equilateral and isosceles triangle, angles of triangle = 180° Draw circles with compass Make nets of cubes and cuboids, make simple drawings of cubes and cuboids</p> <p>Group 2 Construct triangle using length and angle Draw circles with compass. Know the terms radius, circumference and diameter Make nets and simple drawings of square based and triangular based pyramids and triangular prism</p>
<p>Technology Be able to log on and access a range of intranet sites Log on to Mock Junior Court website to access information</p> <p>RME Understand the significance of Remembrance Day Explore, Christmas time, traditions from around the world and other religions: Hannukah 28th Nov – 6th December</p>		